



Newton Solney C of E (VA) Infant School

Curriculum Intent

Newton Solney C of E Infant School is a friendly, caring and happy family, where children learn in a creative environment to reach their full potential within the love of Jesus.

Rooted in the love of Jesus, we believe every child can flourish and achieve their full potential. Guided by our Bible verse: *'I can do all things through God, who gives me strength.'* (Philippians 4:13)

Our curriculum reflects this vision and our Christian values by ensuring that every child feels safe, valued, and inspired to learn. It is designed to:

- **Provide a safe and nurturing environment** where all children can flourish.
- **Promote a love of learning** through creative, engaging experiences.
- **Inspire inquisitive minds** and encourage curiosity and independence.
- **Offer inclusive opportunities** so every child can achieve their very best in their own unique way.
- **Develop the whole child**—spiritual, emotional, moral, physical, social, and cultural—preparing them for life in modern Britain.
- **Foster respect and care for the environment** through awe-inspiring Forest School sessions that build resilience, confidence, and creativity.

At the heart of our school are our Christian values, which the whole community aspires to live by:

“Do be Responsible”, “Do be Respectful”, “Do be Friendly”, and “Do be Kind.”

These values shape the intent of our curriculum, underpin our ethos, and support the development of the whole child.

Curriculum Implementation

We deliver our curriculum through carefully planned, engaging, and progressive learning experiences that build on prior knowledge and deepen understanding over time. Our spiral approach ensures that key concepts are revisited and strengthened, enabling children to make secure connections and apply their learning confidently.

Teaching is underpinned by high expectations and a commitment to inclusion. We adapt provision to meet the needs of all learners, including those with SEND and disadvantaged backgrounds, ensuring every child can access and succeed within our curriculum.

Learning is enriched through practical, hands-on experiences, outdoor learning, and Forest School sessions that foster resilience, independence, and creativity. Our Christian values—**Do be Responsible, Do be Respectful, Do be Friendly, Do be Kind**—are woven through all aspects of school life, shaping behaviour, relationships, and attitudes to learning.

We use ongoing assessment to inform planning and identify next steps, ensuring that progress is monitored and celebrated. Through this approach, we create a nurturing environment where children develop the knowledge, skills, and character needed for the next stage of their education and life beyond school.

Curriculum Impact

The impact of our curriculum is evident in the strong outcomes our pupils achieve, which are usually above national averages. Children make good progress from their unique starting points, supported by high-quality teaching, detailed assessment, and rigorous subject leadership monitoring.

Our pupils develop confidence, independence, and a love of learning. They have a voice in their education, contributing ideas and reflecting on their learning journey. Parents are actively involved through regular communication, workshops, and shared celebrations of progress, ensuring a strong partnership between home and school.

Through our inclusive and values-driven approach, children leave Newton Solney well-prepared for the next stage of their education and life beyond school—academically, socially, and spiritually.

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Signed by Chair of Governors	<i>Jade Meyrick</i>	Signed By Headteacher:	<i>Davinia Gamble</i>